

**The 12th International Conference
on Third Language Acquisition and Multilingualism
15-17 September 2022
Zagreb, Croatia**

PRE-CONFERENCE PHD WORKSHOP, 14 SEPTEMBER 2022

14:00- 15:00	Registration	
	Room: D1	Room: D2
15:00		<p>Diez-Guiral, Uxue Multilingual Classrooms: interactions between Gender, Language Anxiety and Classroom Interaction</p> <p>Discussant: Pernelle Lorette</p>
15:30	<p>Breit, Robin EuroComGerm – Germanic intercomprehension with English as L1</p> <p>Discussant: Raphael Berthele</p>	<p>Brinkmann, Lisa Marie Motivation in the French classroom - A case study of the influence of portfolio work on the L3 learning experience</p> <p>Discussant: Pernelle Lorette</p>
16:00	<p>Wurzer, Karoline Perceived comprehensibility of diatopic varieties. The case of learners of French as a foreign language</p> <p>Discussant: Raphael Berthele</p>	<p>Guzmán Alcón, Irene Do language model and mother tongue have an influence on teacher's language attitudes?</p> <p>Discussant: Lidija Cvikić</p>
16:30	Coffee break	
17:00	<p>Brown, Megan The acquisition and development of L3 German grammatical gender: A longitudinal study</p> <p>Discussant: Jason Rothman</p>	<p>Gerwers, Franziska Mediation – duty or opportunity? Exploring teachers' beliefs towards (cross-linguistic) mediation</p> <p>Discussant: Pilar Safont</p>
17:30	<p>Martinez Buffa, Ignacio Engagement with languages in emergent multilinguals: collaborative writing and awareness</p> <p>Discussant: Danuta Gabryś-Barker</p>	<p>Gayete Dominguez, Gema Teaching pragmatics through pedagogical translanguaging: a proposal for primary and secondary education</p> <p>Discussant: Stela Letica Kovelj</p>
18:00	Further discussion over drinks	